

MAT 1700

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Løsningforslag

Oppgaveseminar #13

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Oppgave 1

$$y = 60.000; \quad M^d = \$y(0,35 - i)$$

$$(a) \quad M^d \mid i = 5\% = \$60.000(0,35 - 0,05) = \underline{18.000}$$

$$M^d \mid i = 10\% = \$60.000(0,35 - 0,10) = \underline{15.000}$$

(b)  $M^d \uparrow$  when  $i \downarrow$  fordi obligasjonene og sertifikater blir mindre interessante som spareobjekt

$$(c) \quad M^d \mid i = 10\% = \underline{15.000}$$

$$M^d \mid i = 10, \quad y = 30.000 \text{ (50\% reduksjon)}$$

$$= 30.000(0,35 - 0,10) = \underline{7.500} \quad \text{ie. reduseres}$$

med 50%

(d)  $\$y \uparrow$  by 1%  $\Rightarrow M^d \uparrow$  by 1% ... uavhengig  
av rentenivået.

### Oppgave 2

$$M^d = \#y(0.25 - i)$$

(a)  $20 = M^d = 100(0.25 - i); \underline{i = 0.05}$

(b)  $M^s = M^d = 100(0.25 - 0.15) = \underline{10}$

### Oppgave 3

(a)  $y = \frac{1}{1 - c_1} \{c_0 + I + G - c_1 T\}; c_1 \equiv \text{marginale konsumtilbøyelighet}$   
Multiplikator =  $\frac{1}{1 - c_1}$

(b)  $y = c_0 + c_1(y - T) + b_0 + b_1 y - b_2 i + G$   
 $= \left[ \frac{1}{1 - c_1 - b_1} \right] \{c_0 + b_0 - b_2 i + G - c_1 T\}$

Effect of autonomous spending > in part (a)  
'cause multiplier is larger ( $(c_1 + b_1) < 1$ )  
Increase in autonomous spending  $\Rightarrow$  increase in investment as well as consumption

Oppgave 3, cont

$$(c) \quad m/p = d_1 y - d_2 i$$

$$d_1 y = m/p + d_2 i$$

$$d_2 i = d_1 y - m/p$$

$$i = \frac{d_1 y - m/p}{d_2}$$

$$y = c_0 + c_1 (y - T) + b_0 + b_1 y - b_2 \left[ \frac{d_1 y - m/p}{d_2} \right] + G$$

$$y = c_1 y - b_1 y + \frac{b_2 d_1}{d_2} y = c_0 + b_0 + \frac{b_2 m/p}{d_2} + G - c_1 T$$

$$y \left[ 1 - c_1 - b_1 + \frac{b_2 d_1}{d_2} \right] = c_0 + b_0 + \frac{b_2 m/p}{d_2} + G - c_1 T$$

$$\Rightarrow y = \left[ \frac{1}{1 - c_1 - b_1 + \frac{b_2 d_1}{d_2}} \right] \left\{ c_0 + b_0 + \frac{b_2 m/p}{d_2} + G - c_1 T \right\}$$

"multiplikatoren"

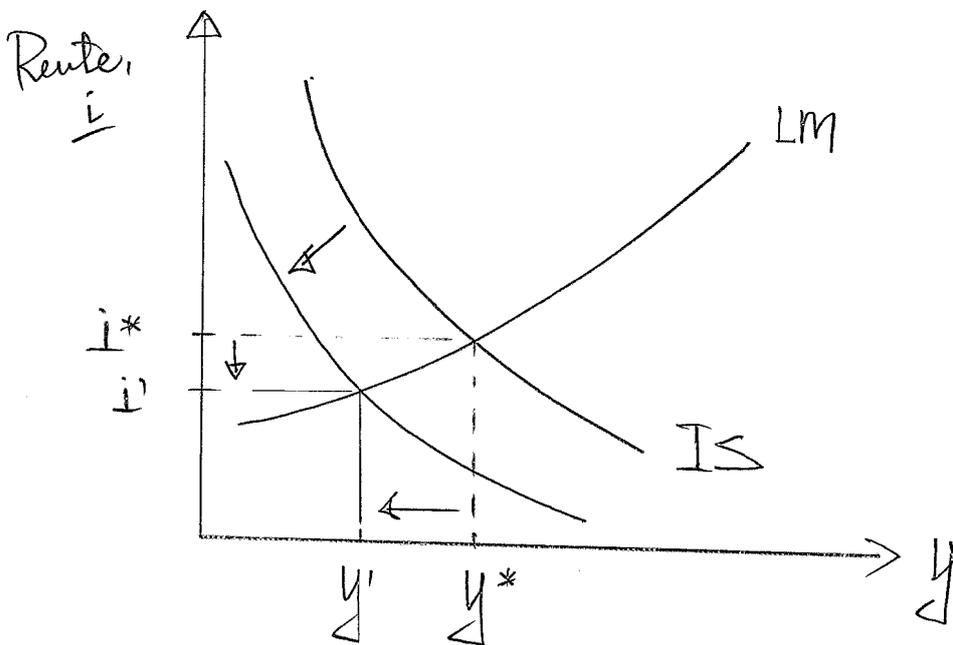
(d) Multiplikatoren > del (a) dersom  $\left( b_1 - \frac{b_2 d_1}{d_2} \right) > 0$   
 Multiplikatoren "stor" dersom  $b_1$  er "stor";

$b_2$  er "liten",  $d_1$  er "liten" og/eller  $d_2$  er "stor"  
 ie. dersom investert folsom overfor  $y$ , investert  
 ikke folsom for  $i$ ,  $(m/p)$  ikke folsom for  $y$ , og/eller

### Oppgave 3, fort

(4)  $(M/P)^d$  eller felles for  $i$

### Oppgave 4



IS-kurven skifter til venstre; dvs.

$Y$  og  $i$  faller

Effekt på  $I$  (investering) eller entydig:  $Y$  og  $i$  drar i hver sin retning

$Y \downarrow \Rightarrow I \downarrow$  and

$i \downarrow \Rightarrow I \uparrow$

(a) Se oppgave 2 (c)

$$Y = \left[ \frac{1}{1 - c_1 - b_1 + \frac{b_2 d_1}{d_2}} \right] \left\{ C_0 + b_0 + \frac{(b_2 M/P)}{d_2} + G - c_1 T \right\}$$

Oppgave 4, fortsettelse

(b)  $M/P = d_1 Y - d_2 i$  ;

$$i = \frac{d_1 Y - M/P}{d_2}$$

$i = \frac{d_1 [Y]}{d_2} - M/P$        $Y$  from part (a)

(c)  $I = b_0 + b_1 Y - b_2 i = b_0 + (b_1 - \frac{b_2 d_1}{d_2}) Y + b_2 (M/P)/d_2$   
substitute for  $Y$  (from part (a)) and  $i$   
from part (b) above.

(d) Hold  $M/P$  constant;  $I$  over  $(b_1 - b_2 d_1/d_2)$   
 $(1 - c_1 - b_1 + \frac{b_2 d_1}{d_2})$

(e)  $G \downarrow \Rightarrow Y \downarrow (I \downarrow)$  or  $i \downarrow (I \uparrow)$   
For  $I \uparrow \Rightarrow b_1$  (output effect) must be <sup>larger</sup> ~~smaller~~  
than the interest rate effect ( $b_2 d_1/d_2$ )

Int. rate effect has two terms.

(i)  $d_1/d_2 =$  slope of LM-curve (effect of one unit change in  
equilibrium output on the  
interest rate)

## Oppgave 4, forts.

(6)

and ~~the~~ (ii)  $b_2$   $\equiv$  effect of a one-unit change in the equilibrium int. rate on investment.

## Oppgave 5

$$y = C + I + G = 200 + 0.25(y - 200) + 150 + 0.25y - 1000i + 250$$

$$(a) \Rightarrow y - 0.25y - 0.25y = 200 - 50 + 150 - 1000i + 250 = 550 - 1000i$$

$$y - 0.50y = y(1 - 0.50) = 550 - 1000i$$

$$\Rightarrow y = \underline{\underline{1100 - 2000i}}$$

$$(b) m/p = 1600 = 2y - 8000i$$

$$i = -\frac{1600}{8000} + \frac{2y}{8000} = \underline{\underline{-\frac{1}{5} + \frac{y}{4000}}}$$

$$(c) y = 1100 - 2000 \left[ -\frac{1}{5} + \frac{y}{4000} \right] = 1100 + 400 - \frac{1}{2}y$$

$$1.5y = 1500; \quad \underline{\underline{y = 1000}}$$

$$i \Rightarrow -\frac{1}{5} + \frac{1000}{4000} = -0.20 + 0.25 = \underline{\underline{0.05}}$$

## Oppgave 5, forts.

(7)

$$\begin{aligned} (A) \quad y &= 1000 = C + I + G \\ &= \underbrace{200 + .25(1000 - 200)}_C + \underbrace{150 + .25(1000) - 1000(.05)}_I + 250_G \\ &= \underbrace{200 + 200}_C + \underbrace{150 + 250 - 50}_I + 250_G \\ &= \underbrace{400}_C + \underbrace{350}_I + 250_G \\ &= 1000 = y \equiv \text{lokalektsproduksjonen i(c)} \end{aligned}$$

## Oppgave 6

$$(a) \quad \omega/p = \frac{1}{1+\mu} = \frac{1}{1.05} = \underline{0.95}$$

$$(b) \quad u_N = 1 - \omega/p = 0.05$$

$$(c) \quad \omega/p = \frac{1}{1.10} = 0.91; \quad u_N = 1 - 0.91 = \underline{0.09}$$

naturleg ledighet  $\uparrow$  når  $\mu \uparrow$

essentially fall in labor demand  $\Rightarrow$  less competition in product markets  $\Rightarrow$  lower desired output  $\Rightarrow$  lower demand for labor  $\Rightarrow$  increases  $u_N$  and decreases  $\omega/p \equiv$  real wage